

# Project Rubric

## World Geography: Folk Tales Around the World



TEKS	Emerging	Proficient	Advanced
16B- describe elements of culture, including language, religion, beliefs and customs, institutions, and technologies (Readiness Standard)	TLW define elements of culture including language, religion, beliefs and customs.	TLW identify elements of culture including language, religion, beliefs and customs that originate in folk tales.	TLW analyze elements of culture including language, religion, beliefs and customs that originate in folk tales and diffuse over time.
17A- describe and compare patterns of culture such as language, religion, land use, education, and customs that make specific regions of the world distinctive (Readiness Standard)	TLW define patterns of culture such as language, religion, land use, education, and customs that make specific regions of the world distinctive.	TLW identify describe patterns of culture such as language, religion, land use, education, and customs that originate in folk tales that make specific regions of the world distinctive.	TLW compare patterns of culture such as language, religion, land use, education, and customs that make specific regions of the world distinctive that originate in folk tales and diffuse over time.
17B- describe major world religions, including animism, Buddhism, Christianity, Hinduism, Islam, Judaism, and Sikhism, and their spatial distribution. (Supporting Standard)	TLW define major world religions, including animism, Buddhism, Christianity, Hinduism, Islam, Judaism, and Sikhism, and their spatial distribution.	TLW identify the major world religions, including animism, Buddhism, Christianity, Hinduism, Islam, Judaism, and Sikhism, in folk tales.	TLW examine the influences of describe major world religions, including animism, Buddhism, Christianity, Hinduism, Islam, Judaism, and Sikhism, that originate in folk tales and diffuse over time.
17D- evaluate the experiences and contributions of diverse groups to multicultural societies (Supporting Standard)	TLW define the experiences and contributions of diverse groups to multicultural societies.	TLW identify the experiences and contributions of diverse groups to multicultural societies that originate in folk tales.	TLW compare the experiences and contributions of diverse groups to multicultural societies that originate in fairy tales and diffuse over time.
18D- evaluate the spread of cultural traits to find examples of cultural convergence and divergence such as the spread of democratic ideas, U.S.-based fast-food franchises, the English language, technology, or global sports (Supporting Standard)	TLW define examples of cultural convergence and divergence.	TLW identify the spread of cultural traits to find examples of cultural convergence and divergence that originate in folk tales.	TLW evaluate the spread of cultural traits to find examples of cultural convergence and divergence that originate in fairy tales and diffuse over time.
Grading Scale	50..... 60..... 70	71..... 80..... 89	90..... 100